

Voices of the Community Newsletter

The Literacy and Community Empowerment Program (LCEP), a USAID-funded community development initiative, is implemented by the Education Development Center (EDC) and UN-Habitat.

The LCEP Literacy Assessment Process

Most students dread exams, but the assessment process can be stress-free and a tool for refined student learning.

LCEP has developed just such a process. The Education Development Center (EDC) is in the process of assessing the more than 9,000 male and female students studying in LCEP village Learning Centers throughout Afghanistan.

Rather than sit for a traditional exam at the end of a certain lesson unit, each LCEP student has a specially designed continuous assessment booklet. When the teacher determines that a student has mastered a particular skill, he/ she may take the assessment activity which matches that skill. If a student does not perform well on any assessment activity, he/ she is allowed to review the lesson materials and re-take that particular assessment.

The philosophy behind the LCEP

Activity 4:
Time: 10 Minutes
Objective: Identify objects and nouns and reading words.
Please read the words and then connect the name of the object to right picture by drawing a line from the word to the object.
The first one has been done for you.

Marks	Criteria	Date:
4	Almost all the information is correct - 1 error	
3	2 errors	
2	Many errors - 3 errors	
1	Learner was not ready - let him or her retry this exercise later - more than 3 errors	

A page from the LCEP student assessment booklet. The assessment process is to encourage and motivate the student in a life-long learning process. Further, the differentiated times at which students may take an assessment activity promotes learning tailored to individual student needs.

Upon successful completion of the LCEP literacy course and the assessment process, students receive a Grade 3 certificate issued by the Afghan Ministry of Education. This certificate will enable age-appropriate



The LCEP student certificate

Activity 9:
 Time 15 minutes:
 Objective: Recognizing '+' and '-' and adding two digit numbers in any order, both horizontally and vertically.

• Please pick up three sets of cards from both piles and then add the numbers together and write your answer them and write the equation. The first one has been done for you.

Use the following format:

$$\begin{array}{r} \boxed{20} \\ \hline \end{array} = \begin{array}{r} \boxed{12} \\ \hline \end{array} + \begin{array}{r} \boxed{8} \\ \hline \end{array} \quad \text{1}$$

$$\begin{array}{r} \boxed{} \\ \hline \end{array} = \begin{array}{r} \boxed{} \\ \hline \end{array} + \begin{array}{r} \boxed{} \\ \hline \end{array} \quad \text{2}$$

$$\begin{array}{r} \boxed{} \\ \hline \end{array} = \begin{array}{r} \boxed{} \\ \hline \end{array} + \begin{array}{r} \boxed{} \\ \hline \end{array} \quad \text{3}$$

$$\begin{array}{r} \boxed{} \\ \hline \end{array} + \begin{array}{r} \boxed{} \\ \hline \end{array} \\ \hline \boxed{} \quad \text{4}$$

Marks	Criteria	Date:
4	Learner is able to count all cards and add 3 sets of cards - 0 errors	
3	Almost all cards are counted, but one set miscalculated - 1 error	
2	2 sets of cards are miscalculated - 2 errors	
1	Learner is not ready - let him or her retry this exercise later - more than 2 errors	

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A mathematics activity from the LCEP student assessment book

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individuals to matriculate into a formal, government school. For those who may not continue their formal education, a Grade 3 certificate is a proud achievement.

LCEP Literacy News:

- LCEP is currently developing an assessment process for more than 300 Village Teachers.

Did You Know?

In Afghanistan, only 25% of boys and 5% of girls continue their education into secondary school.

Source: UNESCO Institute for Statistics, <http://www.uis.unesco.org>

For more information, please see LCEP's website at <http://lcep.edc.org>
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